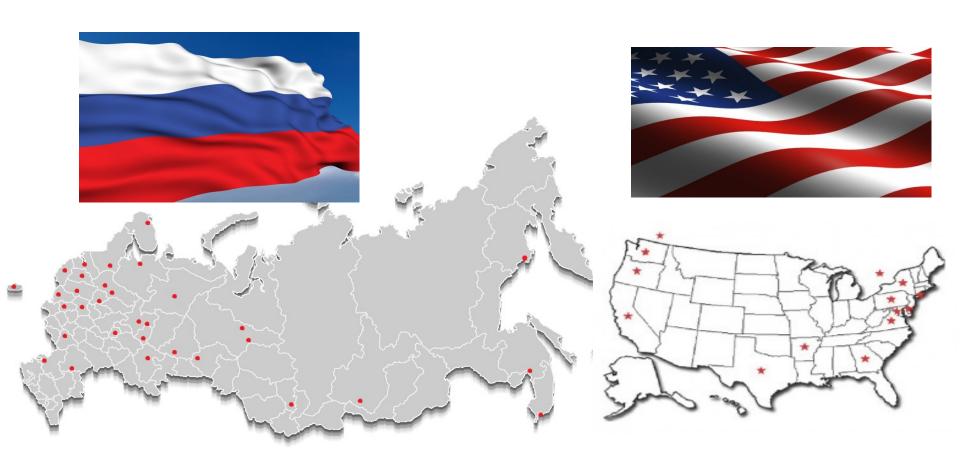
### GLOBALIZATION of the EDUCATIONAL PROCESS: FIELD EXPERIECE AS A TRANSNATIONAL INTERACTION of VIEWS



# Openness of the intercultural, intereducational space:

Recognition of humankind as a multifaceted but integral society, as far as its belonging to a single world is concerned.

A need in the knowledge of all spheres of a human being's life.

Convergence of views on the nature of a human being and their ability for self realization.

### Global paideia

(A Greek system of education and training)

 Rapprochement of views on the nature of a human being (who am I) and their ability for self realization.



Paramount significance is paid to dialogue.

### Basic concepts

 Globalization of the educational process is a process of the world integration of educational systems.

 The integration of the educational process is a mutual enrichment of educational systems of institutions of higher learning within two and more countries.



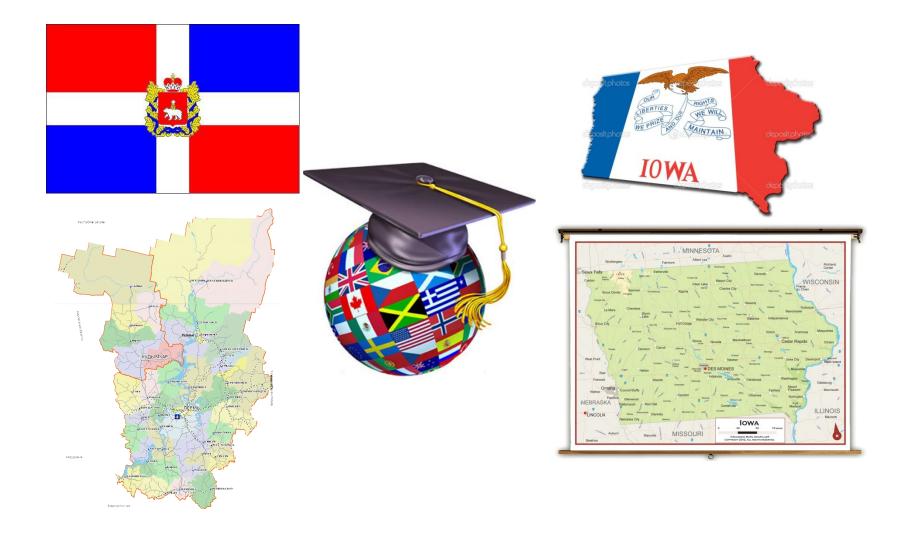


# Transnational field of interaction between Perm State University and the University Iowa

The interaction between the university educational systems is aimed at experience exchange in the framework of training bachelors and masters of social work when organizing students' field experience.



# Intercultural, intereducatural space: Perm Region and Iowa





## Integration





# Objective differences between educational systems

- Educational traditions of the countries.
- Target educational benchmarks.
- Differences in national mentalities.
- Differences in language cultures.
- Students' internal (intrinsic) motivation to the future professional activity.

#### **Educational traditions of the countries**

- The system of training students (bachelors, masters, specialists).
- Terms of training, education plans, etc. in the context of the national educational systems and social work standards.



- Narrow/wide focus of training (volume)
- Specialization of training
- Age of students



### Differences in national mentalities

### System of values and priorities:

Attitude to human being



 Attitude of society toward social problems and their solutions in the framework of regulatorylegal opportunities.



### The differences in language cultures

- The perception of speech semantics (semantic fields of speech) and constructions of basic definitions.
- Genesis and ontology of languages (Russian and English) are based on different world outlooks, world perception, world awareness, the attitude of the speakers to the world around them.
- Characteristic features of national cultures.
- Traditions of professional (business) language.



























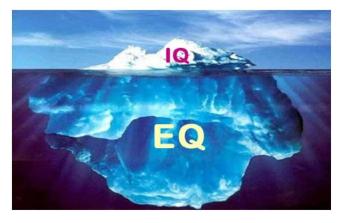


- An expressed inclination to the interaction type "person to person".
- The presence of certain personality qualities.
- Target life landmarks.





# The principal professional qualities of a social worker



- Emotional competence and
- Spiritual intelligence



# The Main criteria of University Interaction

- A positive view on perception of another culture, people, professionals.
- A desire to learn from one another.
- An exchange of effective methodologies and technologies of training students and the organization of their field experience.
- Recognition of national cultural features in educational practice.
- The observance of the educational systems' sovereignty.

# The Formation of a transnational educational field

- The Development of joint programs, projects (scientific and practical content).
- An exchange of practical know-how, its discussion and distribution at scientific and practical events of various levels.
- Publications of joint work results in scientific journals.
- Expanding borders and the number of participants of the transnational educational field.

