

МИНОБРНАУКИ РОССИИ

**Федеральное государственное автономное образовательное
учреждение высшего образования "Пермский
государственный национальный исследовательский
университет"**

Кафедра физической культуры и спорта

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**Рабочая программа дисциплины
APPLIED PHYSICAL CULTURE**

Код УМК 93044

**Утверждено
Протокол №5
от «23» июня 2021 г.**

Пермь, 2021

1. Наименование дисциплины

Applied physical culture

2. Место дисциплины в структуре образовательной программы

Дисциплина входит в обязательную часть Блока « Б.1 » образовательной программы по направлениям подготовки (специальностям):

Направление: **38.03.01** Экономика

направленность Международный бизнес

3. Планируемые результаты обучения по дисциплине

В результате освоения дисциплины **Applied physical culture** у обучающегося должны быть сформированы следующие компетенции:

38.03.01 Экономика (направленность : Международный бизнес)

УК.10 Способен использовать базовые дефектологические знания в социальной и профессиональной сферах

Индикаторы

УК.10.1 Учитывает психофизиологические особенности развития лиц с ОВЗ и инвалидностью в процессе социального взаимодействия

УК.10.2 Демонстрирует толерантное отношение к лицам с ОВЗ и инвалидностью

УК.7 Способен поддерживать должный уровень физической подготовленности для обеспечения полноценной социальной и профессиональной деятельности

Индикаторы

УК.7.1 Выбирает здоровьесберегающие технологии для поддержания здорового образа жизни с учетом физиологических особенностей организма

УК.7.2 Планирует свое время для оптимального сочетания физической и умственной нагрузки и обеспечения работоспособности

4. Объем и содержание дисциплины

Направления подготовки	38.03.01 Экономика (направленность: Международный бизнес)
форма обучения	очная
№№ триместров, выделенных для изучения дисциплины	1,2,3,4,5,6,7,8
Объем дисциплины (з.е.)	9.1
Объем дисциплины (ак.час.)	328
Контактная работа с преподавателем (ак.час.), в том числе:	
Самостоятельная работа (ак.час.)	328
Формы промежуточной аттестации	Зачет (2 триместр) Зачет (4 триместр) Зачет (5 триместр) Зачет (7 триместр) Зачет (8 триместр)

5. Аннотированное описание содержания разделов и тем дисциплины

Applied physical culture. First academic period

In the first trimester, students independently study sections of the discipline such as:

- track and field training;
- stretching;
- cross-country training;
- sports games;
- ski training;
- general physical training.

At the end of the trimester, students receive credit.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

Stretching

Exercises for the development of flexibility. Active and passive flexibility is developed. Stretching exercises, wing exercises, and exercises with the help of a partner. Dynamic and static exercises to develop flexibility.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game. Studying the technique of the game.

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and Other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Final certification

During the trimester, the student must attend classes in the chosen type of sports specialization or general physical training. The hours typed by the student during the trimester are entered by the teacher into the specially designed book "Applied Physical Culture". In the event that the number of hours recruited by the student per trimester is less than the one determined by the program, then the student does not receive a credit. For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

Applied physical culture. Second academic period

In the second trimester, students independently study such sections of the discipline as:

- general physical training;
- stretching;
- skiing;
- track and field training;
- sports games.

At the end of the trimester, students receive credit.

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and Other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Stretching

Exercises for the development of flexibility. Active and passive flexibility is developed. Stretching exercises, wing exercises, and exercises with the help of a partner. Dynamic and static exercises to develop flexibility.

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a

sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game. Studying the technique of the game.

Final certification

During the trimester, the student must attend classes in the chosen type of sports specialization or general physical training. The hours typed by the student during the trimester are entered by the teacher into the specially designed book "Applied Physical Culture". In the event that the number of hours recruited by the student per trimester is less than the one determined by the program, then the student does not receive a credit. For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

Applied physical culture. Third academic period

In the third trimester, students independently study sections of the discipline such as:

- track and field training;
- stretching;
- cross-country training;
- sports games;
- general physical training.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Stretching

Exercises for the development of flexibility. Active and passive flexibility is developed. Stretching exercises, wing exercises, and exercises with the help of a partner. Dynamic and static exercises to develop flexibility.

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game. Studying the technique of the game.

Final certification

Applied physical culture. The Fourth academic period

In the fourth trimester, students independently study sections of the discipline such as:

- track and field training;
- ski training;
- cross-country training;
- sports games.

At the end of the trimester, students receive credit.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and

toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game. Studying the technique of the game.

Final certification

During the trimester, the student must attend classes in the chosen type of sports specialization or general physical training. The hours typed by the student during the trimester are entered by the teacher into the specially designed book "Applied Physical Culture". In the event that the number of hours recruited by the student per trimester is less than the one determined by the program, then the student does not receive a credit. For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

Applied physical culture. The Fifth academic period

In the fifth trimester, students independently study such sections of the discipline as:

- general physical education;
- skiing;
- track and field training;
- cross-country training;
- sports games.

At the end of the trimester, students receive credit.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and

Other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game. Studying the technique of the game.

Final certification

During the trimester, the student must attend classes in the chosen type of sports specialization or general physical training. The hours typed by the student during the trimester are entered by the teacher into the specially designed book "Applied Physical Culture". In the event that the number of hours recruited by the student per trimester is less than the one determined by the program, then the student does not receive a credit. For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

Applied physical culture. The Sixth academic period

In the sixth trimester, students independently study sections of the discipline such as:

- track and field training;
- stretching;
- cross-country training;

- sports games.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

Stretching

Exercises for the development of flexibility. Active and passive flexibility is developed. Stretching exercises, wing exercises, and exercises with the help of a partner. Dynamic and static exercises to develop flexibility.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game.

Studying the technique of the game.

Final certification

Applied physical culture. The Seventh academic period

In the seventh trimester, students independently study sections of the discipline such as:

- track and field training;
- stretching;
- cross-country training;
- sports games;
- ski training;
- general physical training.

At the end of the trimester, students receive credit.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

Stretching

Exercises for the development of flexibility. Active and passive flexibility is developed. Stretching exercises, wing exercises, and exercises with the help of a partner. Dynamic and static exercises to develop flexibility.

Cross-country training

Cross-country training includes:

The study of the basic techniques of running for medium, long, ultra-long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Study of the basic techniques of cross-country running (high start, running tactics, finishing).

General physical training

General Exercises are specially designed movements for the arms, legs, torso, neck, and Other parts of the body, which can be performed with different muscle tension, different speed, amplitude, in a different rhythm and tempo.

General physical training includes the study of exercises aimed at the development of motor skills and the development of physical qualities. General physical training includes such exercises as:

- raising the bent knees in the hanging on the wall;
- raising the torso from a position lying on your back with your hands behind your head;
- "grouping" from the initial position - lying on the floor with your hands up;
- Crouch support.

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game. Studying the technique of the game.

Final certification

During the trimester, the student must attend classes in the chosen type of sports specialization or general physical training. The hours typed by the student during the trimester are entered by the teacher into the specially designed book "Applied Physical Culture". In the event that the number of hours recruited by the

student per trimester is less than the one determined by the program, then the student does not receive a credit. For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

Applied physical culture.Eighth academic period

In the eighth trimester, students independently study sections of the discipline such as:

- track and field training;
- stretching;
- sports games;
- ski training.

At the end of the trimester, students receive credit.

Stretching

Exercises for the development of flexibility. Active and passive flexibility is developed. Stretching exercises, wing exercises, and exercises with the help of a partner. Dynamic and static exercises to develop flexibility.

Ski training

Ski training includes:

Training in the maintenance of ski equipment. Studying the sport of skiing. The study of formation techniques with skis in hand and on skis. Learning how to carry skis. Studying movements on skis: a stepping step, a sliding step, alternating and simultaneous moves. Studying turns on the spot by stepping around the heels and toes of the skis, jumping, swinging, turns in motion and stepping. Studying ways of braking: a stop, a plow. Learning the technique of ski moves. Learning the technique of the classic stroke. Teaching a technique of braking.

Learning a technique of turns on the spot. Teaching a technique of an alternating double step. Teaching the technique of simultaneous moves.

Track and field training

Athletics training includes:

Teaching students the technique of recreational walking and running. Studying the basics of running techniques for short distances (low start, acceleration, running on the distance, finishing);

Studying the basic techniques of running for medium and long distances (high start, running on the 1st, 2nd and 3rd stage of the distance, finishing);

Learning the technique of long jump from a run-up and from a place (run-up, push-off phase, flying phase, landing). Learning the basic starting positions. General developmental exercises.

Sports games

Sports games include:

A study of the history of the origin of sports games. The study of collective and individual actions in playing sports. Studying the rules of various sports games: soccer, basketball, rugby. Studying the tactics of the game. Studying the technique of the game.

Final certification

During the trimester, the student must attend classes in the chosen type of sports specialization or general physical training. The hours typed by the student during the trimester are entered by the teacher into the

pecially designed book "Applied Physical Culture". In the event that the number of hours recruited by the student per trimester is less than the one determined by the program, then the student does not receive a credit. For students with disabilities, classes in the sports section "Chess" are provided as an alternative to classes with increased motor activity.

6. Методические указания для обучающихся по освоению дисциплины

Освоение дисциплины требует систематического изучения всех тем в той последовательности, в какой они указаны в рабочей программе.

Основными видами учебной работы являются аудиторные занятия. Их цель - расширить базовые знания обучающихся по осваиваемой дисциплине и систему теоретических ориентиров для последующего более глубокого освоения программного материала в ходе самостоятельной работы. Обучающемуся важно помнить, что контактная работа с преподавателем эффективно помогает ему овладеть программным материалом благодаря расстановке необходимых акцентов и удержанию внимания интонационными модуляциями голоса, а также подключением аудио-визуального механизма восприятия информации.

Самостоятельная работа преследует следующие цели:

- закрепление и совершенствование теоретических знаний, полученных на лекционных занятиях;
- формирование навыков подготовки текстовой составляющей информации учебного и научного назначения для размещения в различных информационных системах;
- совершенствование навыков поиска научных публикаций и образовательных ресурсов, размещенных в сети Интернет;
- самоконтроль освоения программного материала.

Обучающемуся необходимо помнить, что результаты самостоятельной работы контролируются преподавателем во время проведения мероприятий текущего контроля и учитываются при промежуточной аттестации.

Обучающимся с ОВЗ и инвалидов предоставляется возможность выбора форм проведения мероприятий текущего контроля, альтернативных формам, предусмотренным рабочей программой дисциплины. Предусматривается возможность увеличения в пределах 1 академического часа времени, отводимого на выполнение контрольных мероприятий.

Процедура оценивания результатов обучения инвалидов и лиц с ограниченными возможностями здоровья по дисциплине предусматривает предоставление информации в формах, адаптированных к ограничениям их здоровья и восприятия информации.

При проведении текущего контроля применяются оценочные средства, обеспечивающие передачу информации, от обучающегося к преподавателю, с учетом психофизиологических особенностей здоровья обучающихся.

7. Перечень учебно-методического обеспечения для самостоятельной работы обучающихся по дисциплине

При самостоятельной работе обучающимся следует использовать:

- конспекты лекций;
- литературу из перечня основной и дополнительной учебной литературы, необходимой для освоения дисциплины (модуля);
- текст лекций на электронных носителях;
- ресурсы информационно-телекоммуникационной сети "Интернет", необходимые для освоения дисциплины;
- лицензионное и свободно распространяемое программное обеспечение из перечня информационных технологий, используемых при осуществлении образовательного процесса по дисциплине;
- методические указания для обучающихся по освоению дисциплины.

8. Перечень основной и дополнительной учебной литературы

Основная:

1. Dionigi Rylee A., Gard Michael Sport and Physical Activity across the Lifespan. London: Palgrave Macmillan, 2018. Online ISBN 978-1-137-48562-5. Текст электронный: // <https://link.springer.com/book/10.1057/978-1-137-48562-5#toc> <https://link.springer.com/book/10.1057/978-1-137-48562-5>

Дополнительная:

1. Elsey Brenda, Pugliese Stanislao G. Football and the Boundaries of History. Critical Studies in Soccer. New York: Palgrave Macmillan, 2017. Online ISBN 978-1-349-95006-5. Текст электронный: // <https://link.springer.com/book/10.1057/978-1-349-95006-5#toc> <https://link.springer.com/book/10.1057/978-1-349-95006-5#toc>

9. Перечень ресурсов сети Интернет, необходимых для освоения дисциплины

<https://www.minsport.gov.ru/documents/> Министерство спорта РФ (документы)

<http://government.ru/docs/> Министерство образования и науки РФ (документы)

10. Перечень информационных технологий, используемых при осуществлении образовательного процесса по дисциплине

Образовательный процесс по дисциплине **Applied physical culture** предполагает использование следующего программного обеспечения и информационных справочных систем:

When implementing the discipline, the use of licensed (or freely available) software.

При освоении материала и выполнения заданий по дисциплине рекомендуется использование материалов, размещенных в Личных кабинетах обучающихся ЕТИС ПГНИУ (**student.psu.ru**).

При организации дистанционной работы и проведении занятий в режиме онлайн могут использоваться:

система видеоконференцсвязи на основе платформы BigBlueButton (<https://bigbluebutton.org/>).

система LMS Moodle (<http://e-learn.psu.ru/>), которая поддерживает возможность использования текстовых материалов и презентаций, аудио- и видеоконтент, а так же тесты, проверяемые задания, задания для совместной работы.

система тестирования Indigo (<https://indigotech.ru/>).

11. Описание материально-технической базы, необходимой для осуществления образовательного процесса по дисциплине

The equipment of the material and technical base is as follows:

- a gaming hall with an area for storing equipment is equipped with shields with basketball rings, volleyball racks and a net, a net for playing tennis;
- the aerobics room with a dressing room is equipped with gymnastic machines, musical equipment, dumbbells, weighting materials, gymnastic mats, fitballs, step platforms;
- the weightlifting room is equipped with simulators and equipment for performing strength exercises for all muscle groups;
- in the sambo wrestling hall there are two wrestling carpets, Swedish walls, exercise machines for performing strength exercises;
- the athletics arena includes 95-meter running tracks with rubber coating, Swedish walls with portable crossbars, gymnastic benches;
- the audience for conducting classes in chess is equipped with a demonstration board and chess sets.

Помещения научной библиотеки ПГНИУ для обеспечения самостоятельной работы обучающихся:

1. Научно-библиографический отдел, корп.1, ауд. 142. Оборудован 3 персональными компьютера с доступом к локальной и глобальной компьютерным сетям.

2. Читальный зал гуманитарной литературы, корп. 2, ауд. 418. Оборудован 7 персональными компьютерами с доступом к локальной и глобальной компьютерным сетям.

3. Читальный зал естественной литературы, корп.6, ауд. 107а. Оборудован 5 персональными компьютерами с доступом к локальной и глобальной компьютерным сетям.

4. Отдел иностранной литературы, корп.2 ауд. 207. Оборудован 1 персональным компьютером с доступом к локальной и глобальной компьютерным сетям.

5. Библиотека юридического факультета, корп.9, ауд. 4. Оборудована 11 персональными компьютерами с доступом к локальной и глобальной компьютерным сетям.

6. Читальный зал географического факультета, корп.8, ауд. 419. Оборудован 6 персональными

компьютерами с доступом к локальной и глобальной компьютерным сетям.

Все компьютеры, установленные в помещениях научной библиотеки, оснащены следующим программным обеспечением:

Операционная система ALT Linux;

Офисный пакет Libreoffice.

Справочно-правовая система «КонсультантПлюс»

Фонды оценочных средств для аттестации по дисциплине
Applied physical culture

Планируемые результаты обучения по дисциплине для формирования компетенции.
Индикаторы и критерии их оценивания

УК.7

Способен поддерживать должный уровень физической подготовленности для обеспечения полноценной социальной и профессиональной деятельности

Компетенция (индикатор)	Планируемые результаты обучения	Критерии оценивания результатов обучения
УК.7.2 Планирует свое время для оптимального сочетания физической и умственной нагрузки и обеспечения работоспособности	The student knows and knows how to plan his time for the optimal combination of physical and mental stress and ensure performance. He has the ability to plan his time for the optimal combination of physical and mental stress and ensure performance	<p>Неудовлетворител The student does not know how to plan his time for the optimal combination of physical and mental stress and ensure performance</p> <p>Удовлетворительн The student knows how to plan his time for the optimal combination of physical and mental stress and ensure performance</p> <p>Хорошо The student can plan his time for the optimal combination of physical and mental stress and ensure performance</p> <p>Отлично The student has the ability to plan his time for the optimal combination of physical and mental stress and ensure performance</p>
УК.7.1 Выбирает здоровьесберегающие технологии для поддержания здорового образа жизни с учетом физиологических особенностей организма	The student is aware and knows how to choose health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body. He has the ability to choose the right health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body.	<p>Неудовлетворител The student does not know how to choose health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body</p> <p>Удовлетворительн The student has an idea how to choose health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body</p> <p>Хорошо The student knows how to choose health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body</p> <p>Отлично The student owns health-saving technologies to maintain a healthy lifestyle, taking into account the physiological characteristics of the body</p>

УК.10

Способен использовать базовые дефектологические знания в социальной и профессиональной сферах

Компетенция (индикатор)	Планируемые результаты обучения	Критерии оценивания результатов обучения
УК.10.2 Демонстрирует толерантное отношение к лицам с ОВЗ и инвалидностью	Knows how to demonstrate a tolerant attitude towards people with disabilities and disabilities. Is able to correctly and tactfully demonstrate a tolerant attitude towards people with disabilities and disabilities. Possesses the correct demonstration of a tolerant attitude towards persons with disabilities and disabilities.	Неудовлетворител The student has no idea how to demonstrate a tolerant attitude towards people with disabilities and disabilities. Doesn't know how to manifest and demonstrate a tolerant attitude towards people with disabilities and disabilities. Удовлетворительн The student has an idea of how to demonstrate a tolerant attitude towards people with disabilities and disabilities. Knows how to demonstrate a tolerant attitude towards people with disabilities and disabilities. The student knows how to show and correctly demonstrate a tolerant attitude towards people with disabilities and disabilities. Хорошо The student is able to demonstrate a tolerant attitude towards people with disabilities and disabilities. Knows how to correctly, tactfully, tolerantly treat people with disabilities and disabilities. Knows how to correctly select the means and methods for the manifestation of a tolerant attitude towards people with disabilities and disabilities. Отлично The student has the ability and skill to demonstrate a tolerant attitude towards people with disabilities and disabilities. Possesses the skill of the correct choice of methods and means for the manifestation of a tolerant attitude towards people with disabilities and disabilities. Has the ability to organize and show a tolerant attitude towards people with disabilities and disabilities.
УК.10.1 Учитывает психофизиологические особенности развития лиц с ОВЗ и инвалидностью в процессе социального взаимодействия	Knows how to take into account the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction. Knows how to take into account the psychophysiological characteristics of the development	Неудовлетворител The student has no idea how to take into account the psychophysiological characteristics of the development of persons with disabilities and disability in the process of social interaction. Does not know the psychophysiological features of the development of persons with disabilities and disabilities in the process of social interaction..

Компетенция (индикатор)	Планируемые результаты обучения	Критерии оценивания результатов обучения
	<p>of persons with disabilities and disabilities in the process of social interaction. Has the ability to take into account the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction.</p>	<p>Удовлетворительн The student has an idea of ??the psychophysiological features of the development of persons with disabilities and disabilities in the process of social interaction. Knows how to take into account the psychophysiological characteristics of the development of persons with disabilities and disability in the process of social interaction.</p> <p>Хорошо The student is able to take into account the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction. Is able to analyze the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction.</p> <p>Отлично The student has the ability to take into account the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction. Has the ability to analyze the psychophysiological characteristics of the development of persons with disabilities and disabilities in the process of social interaction. Possesses the ability to organize social interaction with persons with disabilities and disabilities, taking into account their individual psychophysiological characteristics.</p>

Оценочные средства

Схема доставки : набор 2019

Вид мероприятия промежуточной аттестации : Зачет

Способ проведения мероприятия промежуточной аттестации : Устное собеседование по вопросам

Продолжительность проведения мероприятия промежуточной аттестации :
время отводимое на подготовку 15

Показатели оценивания

A student for the academic trimester must gain the required number of hours provided by the curriculum for the development of the discipline. The teacher of the department of FC and C conducts analysis, accounting and counting the	Незачтено
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number of hours scored for the trimester, based on the book “Applied Physical Culture”, which contains notes on the type of sports, the number of hours Name and signature of the coach. If the number of hours is less than that provided by the curriculum, the student does not receive classification.	Незачтено
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Перечень вопросов для проведения промежуточной аттестации

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